

## ANNEX 4.1: VET Schools Evaluation

### Polytechnic VET school of Andy Warhol, Medzilaborce

**School name:** Stredná odborná škola polytechnická Medzilaborce, <https://www.sosaw.sk/>

**School site:** Medzilaborce

**Subregion :** HUMENNÉ, district Medzilaborce

**School size /by 15.9.2018/:** 184 pupils

**Number of new/planned pupils for a school year 2019/2020:** 43 pupils

**Fields of study:**

6456 H Hairdresser

2464 H machine mechanic

6405 K Marketing worker

2682 K Computer Network Mechanic

**Total no. of points: 15, 8 (15, 8:0, 19 = 83, 5 %)**

**Notes:** The school is situated in a less developed district Medzilaborce and is the only VET school in the whole district, where is a gymnasium and an only school that bears a famous native in its name. For an economic development of a region and district, it is inevitable to support mainly small/micro businesses and self-employment, complemented by support services and conditions for creating conditions for education of marginalized groups. School could be a pilot one in a category „support of SMEs and self-employment in the less developed areas in Slovak republic.

Name of criteria	Source	Description of evaluation	Points, evaluation
<b>READINESS 19*0,3= 5,7</b>			
<b>Sound strategic concepts/plans</b>	Report on Educational Activities, Its Results and School Conditions for School Year / REPORT School web page Survey - feedback from selected employers	The school has a sufficient website and offers a spectrum of study programs, extended study and third age university. School leadership has a clear vision of a school's direction; however, this document is not published sufficiently. School has a developed school strategy for individual areas including cooperation with other stakeholders in the territory (school is supported by them). The school has a sufficient background for further development and specialization and is appreciated by the employers.	5
<b>Demonstrated track record</b>	REPORT School web page Survey - feedback from selected employers	2,83 is an average study performance (high portion of pupils from less stimulating environment – low socio-economic conditions) performance in matriculation exams: 43 – 57% The school organizes and takes part in the Secondary professional activity, in skills competitions and other competitions, where pupils achieve good results and placements. The school has a training company for supporting of entrepreneurial skills and is also interested in further support of talented youth. INEKO Evaluation: School with good results – 5,2, school loses its points on „demonstrated results“, but the added value of school is 9,3.	4
<b>Strong leadership capacity</b>	REPORT School web page Survey - feedback from selected employers	Despite located in a less developed district, school shows good results and prepares lots of various and international projects. The school leadership has a clear vision about possible school direction (also in a cross-border area) and about future use of school spaces. School participated successfully in the implementation of these projects: Electronization and revitalization of school library at SOŠ AW in Medzilaborce	5

		<p>Physical Education and School open to sport - 2008 Eurocarpatian Youth Meeting Project Project of Secondary Vocational Education of Pupils from Socially Disadvantaged Environment INFOVEK Informatisation of Regional Education Project Partners in Education, Schools of the Future „Digitálni Štúrovci“ We learn to do business Promoting integrated Roma education The school has also prepared other projects in cooperation with LAG Laborec, primary school and Slovak Chamber of Commerce.</p>	
<b>Support from multiple partners</b>	REPORT School web page	School is support by local self-government and entrepreneurial subjects in the district. Non-profit sector.	5
<b>POTENTIAL IMPACT 14*0,2= 2,8</b>			
<b>Demonstrated capacity of concept</b>	REPORT School web page	<p>School has an appropriate capacity for a strategy implementation; The strategy will have to be oriented on life-long learning provision more. A prerequisite is a creating of a new project manager function and the strengthening of cooperation with the actors in the territory.</p>	4
<b>Sustainability</b>	REPORT School web page	<p>The school attracts also pupils from the periphery and some foreign countries. It is ambitious in and gains subsidies and grants from many sponsors. The school has its own dormitory. On the basis of the agreement of Prešov self-governing region, VET school carries out business activities since 2008 in the area of retraining courses, accommodation services, sale of products, hairdressing services, car repair services, rental of premises.</p>	5
<b>Willingness to cooperate with others</b>	REPORT School web page	<p>The school cooperates with foreign schools and various subjects in the district and beyond. It is involved in 2 national projects in an area of VET -digital skills development, KOMPRAX project, in collaboration with a trade chamber, etc. Regarding school</p>	5

		council, entrepreneurs and non-profit sector actors are not included.	
<b>REPRESENTATIVENESS 9*0,1=0,9</b>			
<b>Subregion</b>	WB analysis, own documentation	Humenné – Medzilaborce. Subregion is one of the less developed districts with a very mild demographic decline and with a potential in an area of ecosystem services and new forms of personalized entrepreneurship. This orientation is complementary to districts Humenné and Snina.	3*
<b>Sector/Industry</b>	REPORT School web page	Services, engineering, wood processing The specialization of the school and its partial re-profiling will be necessary in relation to promoting new forms of entrepreneurship in the district and adjacent districts, for example, providing personalized services using ICT.	3
<b>School size</b>	REPORT School web page, official PSK information	Over 200 pupils. According to school documentation, school has at the present less than 200 pupils. But, school has the potential in raising these numbers by using accommodation possibilities for pupils and by re-profiling.	1*
<b>Previous experience with Dual Education</b>	DUAL POINT Prešov	The school has a problem with ensuring dual education in a collaboration with larger companies, as these firms are available and concentrate in bigger cities (such as Snina and Humenné). It would be necessary to look for other options of pupils involvement in work-based learning activities beyond „classical“ dual education system.	2
<b>“STRATEGIC“ CRITERIA 16*0,4= 6,4</b>			
<b>Significant impact on regional development</b>	REPORT School web page	The school supports education of marginalized groups and has appropriately significant impact on a regional development in a less developed region. It is the only VET school in the district Medzilaborce that is suitable for both boys and girls. The school carries out in the city and its surroundings productive work as a part of work-based education and training, support environmental activities and plans to expand its voluntary activities.	5
<b>Support of SMEs/Entrepreneurship</b>	REPORT School web page	The school supports pupils entrepreneurial activities sufficiently; running a training company.	4

<b>Focus on Roma/Marginalized Communities</b>	REPORT School web page	School supports inclusion by various means, f.e. by offering meals and accommodation in its own dormitory. According to available information, school has 8, 1% pupils that are from disadvantaged groups and this portion has a tendency to rise in the future. By 15. 09. 2017, there were 223 pupils, from which 16 have special educational needs.	4
<b>Potential for various work-based learning</b>	REPORT School web page	The school has wide opportunities for a development of various forms of work-based learning in its spaces and - in case of a better cooperation with selected entrepreneurs - in local businesses, too.	3



## VET School Agrofood and Technical, Kežmarok

**School site:** Kušníerska brána 349/2, Kežmarok, <http://www.soskezmarok.sk/>

**Subregion:** POPRAD

**Size of school /by 15.9.2018 /:** 635 (108 external pupils) according to INEKO 2017/2018, just for vocational 278 pupils, according to Annual school report 663 pupils

**No. of new/planned pupils for a school year 2019/2020:** 102 pupils

### Fields of study:

2487 H 01 car repairer – mechanic

4524 H agro mechanization -- repairer

2955 H butcher, worker in delicatessen

2964 H 01 biochemist – dairy production

2977 H confectioner – cook

2978 H confectioner – baker

4243 M mechanization of agriculture

4336 M 02 veterinary health service and hygiene – hygienic and laboratory service

**Total no. of points: 17 (17:0, 19=89, 46%)**

**Notes:** By its focus mainly on agriculture, VET School is a unique one in the Spiš region. Problems that school encounters include: a very low educational level of pupils coming from primary schools, a growing portion of pupils from low socio-economic conditions (little stimulating environment) and their insufficient motivation to education and completion of VET, a low support from the state for an area of agriculture and food production. School has a high potential regarding new policies in area of sustainable agriculture, bioeconomy, ecology and adaptation to climate changes. One of school's advantages is represented by a strong support from local stakeholders.

Name of criteria	Source	Description of evaluation	Points, evaluation
<b>READINESS 18*0,3= 5,4</b>			
<b>Already sound concepts/plans</b>	report, school website, employer study	School has a sufficient website and presentation on Open door days, VET and work exchange, Stock exchange of VET Schools in Arena Poprad, Stock exchange of VET Schools of „below Tatras“ region. Website is up-to-date, but disarranged - graphic editing is insufficient and needed (school recently prepares a new website). The school conception is not published, but school communicates well, also through social media. School has a clear vision about its direction that is in line with needs of the region. It offers sufficient background for development and specialization. According to employers' views, school is evaluated positively.	5
<b>Demonstrated track record</b>	INEKO, report, school website, employer study	<p>Study performance of pupils – Passed cum laude – 69, Passed very well – 109, Passed – 252, Failed – 43, Unclassified – 5</p> <p>Pupil Achievements – 3rd place in a regional round of Secondary professional activity (SOČ), Competitions: Car repairer Junior - 8th place. 1st place in a category Best baking product, 2nd place in a category Best confectionary product and 1st place in a total chart of schools. Bratislava bread roll 2019 – 1st place at international competition in Bratislava. Other: district competition in artistic recitation of poetry and prose of women – Vansovej Lomnička – regional round. Young Ecofarmer – 7th and 9th place from 23 competitors, Tatra cook 2018 – 2nd place „The tastiest Christmas cabbage soup“ - 1st place</p> <p>Matriculation results – written – average from 29,27 to 60%, average marks from 1,84 to 2,59</p>	4

		<p>INEKO evaluation - 4,1; unemployment of graduates - 6,4, matriculation 2,0, added value 4,8, extraordinary results 0,5</p> <p>AMN 9/2017 19,9%; AMN5/2018 12,5%. Regarding assessment, school has average results, mainly owing to a large portion of pupils from disadvantaged groups. Notwithstanding, pupils achieve extraordinary results in competitions focused on skills.</p> <p>Presentation – Day on a Toporec Farm – together with Regional Development Support Center Kežmarok and in cooperation with local farm, school organized this event, where the products of students were presented. Other – Grilling competition Fire our donor, competition Potatoes our everyday, Chmeľovka 2018 – voluntary work in a hop-garden in Czech republic. Project Tessel of a book. Pupils from detached educational centre Rakúsy and Nižná brána prepared own products for an event „Christmas exhibition“.</p>	
<p><b>Strong leadership capacity</b></p>	<p>report, school website, employer study</p>	<p>School participates on out-of-school professional events – conference „Support of local economy in agriculture and food industry in Kežmarok district“– 2018</p> <p>- presentation on Work exchange event, Spiš Potato wake, Young ecofarmer – nationwide round</p> <p>Past project - Support for further training of MRC members in order to facilitate their access to the labor market</p> <p>Projects - RSOV, Planet of knowledge - Vocational education and training for the labor market.</p> <p>The school is involved in the Swiss-Slovak project supported by the Switzerland-Slovakia</p> <p>Cooperation in the enlarged European Union. Project - Promoting life-long learning in a less developed region.</p> <p>School draws funds from IROP - Investing in vocational training reflecting the needs of the labor market. School took/ takes part in competitions (for</p>	<p>5</p>



		example Best Bratislava bread roll and products from honey dough in Bratislava).	
<b>Support from multiple partners</b>	report, school website, employer study	School is supported by non-governmental organizations, entrepreneurial subjects, self-government, professional organizations and chambers. School has partnership and cooperation agreements, too and participates in joint activities on a district level.	4
<b>POTENTIAL IMPACT / 15*0,2=3</b>			
<b>Demonstration capacity of concept</b>	report, school website, employer study	Last year, by amount of money acquired through implemented projects any by preparation of new projects, school showed its capacity for implementation of a school development strategy that will lead to introduction of new study programs in line with the needs of the labor market in the following years.	5
<b>Sustainability</b>	report, school website, DCS	Provision of services – Driving school, cooperation with other subjects in business operation of a shop offering school products, creation of a joint trade with regional producers in a city Spišská Belá.  Report for Parental Association – Income in school year 2017/2018 - 2620,50 € Balance at school year 2016/2017 - 2539,71 € Expenses for school year 2017/2018 - 1543,83 € Balance at the end of the school year 2017/2018 3616,38 € Account status of Parental association by 30.6.2018 1471,65 €	5
<b>Willingness to cooperate with others</b>	report, school website, feedback from partners	Cooperation with other VET schools in a district is average, schools are competitors. School has an extraordinary cooperation with entrepreneurial subjects and non-governmental organizations in a district. School has signed several partnership agreements and is preparing for collaboration with universities.	5
<b>REPRESENTATIVENESS / 14 * 0,1= 1,4</b>			
<b>Subregion</b>	report, school website, feedback	Poprad. Kežmarok is one of the least developed districts and was ranked as a first one in this categorization. In future, this district will be affected by a high	3

	from partners	increase in the share of pupils from a less stimulating environment.	
<b>Sector/ Industry</b>	report, school website, feedback from partners	Agriculture and food production is one of the sectors that - because of local production needs - should be supported in the future. School perceives its future development in bioeconomy - as a unique school of this kind in Prešov self-governing region.	3
<b>School size</b>	report, school website, feedback from partners	No. of subscribed pupils: 276 Number of pupils admitted without entrance examination: 164 Number of pupils admitted after passing the entrance exams: 30 The number of freshmen registered by 30.6.2017: 194 School belongs to largest in PSK region. Numbers of pupils are expected to increase by expanding the offer of LLL and of extended education (institute).	5
<b>Prior experience with Dual Education</b>	Schools DSV PSK <a href="http://www.soskezmorok.sk/index.php/26-akcie/263-system-dualneho-vzdelavania">http://www.soskezmorok.sk/index.php/26-akcie/263-system-dualneho-vzdelavania</a> Strategy 19/20	Yes, National project until 10/2020 Tatranská mliekareň, a.s. Kežmarok – by September 2017 2987 H 01 biochemist – dairy production - 4 pupils, numbers are expected to increase next year. School was among first schools that took part in a system of Dual Education.	3
<b>“STRATEGIC” CRITERIA/ 18*0,4= 7,2</b>			
<b>Large impact on regional development</b>	report, school website, feedback from partners	On the present, PSK does not have a peak VET school with a similar focus. Economic trends and development show that the area of bioeconomy and new ecological services, ecological agriculture and food production – support of a local production will be supposedly financially supported also by EU funding. Demographic rise in the district brings a need for creating new jobs for „new“ qualifications in a compliance with strategic documents of PSK and Slovak republic - the supra-regional importance of the school in the future.	5
<b>Promotion of SMEs/ Entrepreneurship</b>	report, school website, feedback from partners	Cooperation in a business operation of a shop with school products, school products supply to a shop in Spišská Belá. School participated in the starting and opening of the shop and in the future, setting up new branches of shop is planned.	4

<p><b>Focus on Roma/ Marginalized Communities</b></p>	<p>report, school website, feedback from partners</p>	<p>Yes - specific projects. In the beginning of a school year, there was a targeted search for pupils with special educational needs. Documentation regarding integrated pupils was by 30. 9. 2017 complemented by individual educational programs for a school year 2017/2018. In school year 2017/2018, by 15. 9. 2017 together <b>22 pupils</b> were individually integrated. A part of annual school report is dedicated to pupils with special educational needs. As a cooperating organization, school is involved in 3 international and national projects focused on Roma inclusion and employment. School has its detached educational centres, too.</p>	<p>5</p>
<p><b>Potential for diverse work-based learning</b></p>	<p>report, school website, feedback from partners</p>	<p>School has detached educational centres and participates in internship exchanges – Kladno, Polička, and Poysdorf, Austria. School has quality equipped computer schoolrooms, chemical-food laboratory, laboratories for teaching veterinary subjects, classrooms of mechanization and transport with a quality didactic-visual facilities, equipped workshops for vocational training that serve for preparation of professionals in all study programs of school. School has a training device for driving school, computers, interactive tables, language laboratories in classrooms. Accommodation – dormitory and canteen</p>	<p>4</p>

## VET School electrotechnical, Poprad – Matejovce

**School name:** Stredná odborná škola elektrotechnická, <http://www.sosematej.sk/>

**School site:** Hlavná 1, Poprad – Matejovce

**Subregion:** POPRAD

**School size /by 15. 9. 2018/** just for vocational education 243 pupils, according to INEKO 277 pupils, according to annual school report 2018/2018 - 277 pupils

**No. of new/ planned pupils for a school year 2019/2020 :** 70 pupils

### Fields of study:

2426 K programmer of machining and welding machines and equipment

2679 K mechanic- mechatronic

2697 K mechanic electrician

2683 H 11 electrician – heavy-current technology

**Total no. of points: 13,5 (13,5:0,19= 71,05%)**

**Notes:** School has a **Centre for vocational education and training**, document Annual school report 2017/2018 is available, 1 unqualified pedagogue, school is situated near Industrial park and other industrial areas.

Name of criteria	Source	Description of evaluation	Points, evaluation
<b>READINESS 14*0,3= 4,2</b>			
<b>Already sound concepts/plans</b>	School report, school website	School website looks ok, but is dissarranged, on the other side offers many information. School educational program contains a part named „School mission - goals and mission of education and training“ (3pgs) and „School focus“. School prepares SWOT analysis, evaluates achievement of goals and prepares relevant measures. Annual school	3

		report is up-to-date, but short (12pgs). School is trying to build its identity (f.e. logo).	
<b>Demonstrated track record</b>	School report, school website INEKO. other statistical entries	<p>Best pupils of last years can be found on a website - <a href="http://www.sosematej.sk/studium/najlepsi-studenti">http://www.sosematej.sk/studium/najlepsi-studenti</a></p> <p>School has IES a CISCO certificates. School participates at competitions, for example - regional round of competition ZENIT in engineering – 2nd and 3rd place in a category machine machining; 11th volume of electrotechnical competition for partner schools prepared by company Východoslovenská distribučná a. s. Olympics in German language – regional round – 3rd place. Other achievements of pupils can be found on a school website.</p> <p>Unemployment rates: AMN by 9/2017 11,2%, by 5/2018 5,2% Graduates - employed – 70,8%, Labor office - 4,2%, continuing in studies - 25%</p> <p>INEKO 4,4; matriculation 4,1; unemployment of graduates 5,4; extraordinary results 0,8; added value 2,4; inspection 8,6</p> <p><u>Success of students – entrance exams</u> 2426 K programmer of machining and welding machines and equipment 19 subscribed, 8 registered 2679 K mechanic mechatronic 27 subscribed, 13 registered, final – 18 pupils 2697 K mechanic electrician – 43 subscribed, 23 registered, final - 24 2683 H 11 electrician – heavy-current technology - 17 subscribed, 8 registered, final – 9 pupils</p>	4

		2683 H 15 electro mechanic - utility technology - subscribed 7, registered 2, final – 0	
<b>Strong leadership capacity</b>	School report, school website, INEKO	<p>Professional lectures, courses – f.e. Spy OZ BBC Micro:bit, participation in trainings, Olympics, competitions, successes in sport competitions, Student blood drop, Minierasmus, Euroscola project 2019, Erasmus+ 2018, etc.</p> <p>ESF project – Electrical engineers and mechatronics best prepared for the practice (until 2015), in past - Comenius, Leonardo da Vinci, Project - Effective for Practice, Electropneumatic Systems in the Practice of Mechatronics, Reduction of Energy Performance of the Building - Electrotechnical Secondary School, Poprad - Matejovce - Project until 9/2019, OP Quality of environment, Phare, Infovek, „National project of continuing education of vocational subjects teachers in the field of graduation in secondary schools“</p> <p>- active school</p> <p>Excursions - company MEZ Electroengines in Kežmarok, KIA MOTORS Žilina, entertainment and science center STEEL PARK, Electric stations (Lemešany, central dispatching VSD, Panasonic Slovakia s.r.o., center Aurélium Bratislava, Strojchem, Tatra gallery, National Council of the Slovak Republic, European parliament, etc.</p> <p>Competitions: ZENIT in engineering, ZENIT in electrotechnics and electronics, Skills competitions for various years of study, Secondary professional activity, etc.</p>	4
<b>Support from multiple partners</b>	School report, school website	Main sponsors of school are VSD and Innogy, cooperation with different companies, such as Whirpool.	3
<b>POTENCIÁLNY DOSAH/POTENTIAL IMPACT / 11*0,2 = 2,2</b>			
<b>Demonstration capacity of concept</b>	School report, school website	School leadership - by a number of prepared and already implemented projects and activities - demonstrated its capacity for a school	3

		development strategy implementation (after strategy update). It is supposed that a strong project team in school will be created.	
<b>Sustainability</b>	School report, school website	<p><u>Entrepreneurial and other activities of school</u></p> <ul style="list-style-type: none"> <li>• accredited educational programmes: Toolmaker (modules), Toolmaker, Programmer of Machining and Welding Machines</li> <li>• electrical services</li> <li>• rewinding of electric motors up to 3kW</li> <li>• wiring installation</li> <li>• Reconstruction of electrical installations</li> <li>• repair of small electrical appliances</li> <li>• Internet distribution</li> <li>• engineering services</li> <li>• metal grinding</li> <li>• turning and milling work</li> <li>• plumbing, forging and welding work</li> </ul> <p><u>public sources:</u> state subsidies - 839 283 Funds received for educational vouchers: 6605 To cover the difference in costs incurred, SOŠ used its own financial resources, obtained from the revenues of the main activity: 59 934,- €</p>	4
<b>Willingness to cooperate with others</b>	School report, school website	<p>Foreign Schools with a similar focus – cooperation: Integrated VET school in Valašské Meziříčí (Czech republic) Zespół szkół ponadgimnazjalnych in Brzesk (Poland). The aim of cooperation is an exchange of professional information and experiences through student exchange placements, engaging students in sports activities.</p> <p>Every year, school organizes Open door day with the presence of big companies – Východoslovenská energetika, a. s., Whirlpool Slovakia spol. s.r.o., Tatravagónka a. s.</p>	4

		<p>School cooperates with its founder (Prešov self-governing region), city Poprad, primary and VET schools in the region, universities and other institutions, employee and contract staff organizations. Cooperation is focused mainly on provision of material-technical equipment for vocational training and educational process, thematic lectures, discussions, excursions, etc. Representatives of employers take part in school meetings regularly. They offer possibilities for professional internships directly in companies and later for finding jobs in these firms. School offers for companies a possibility for staff requalification and training.</p> <p>Other partners: Retirement Club Poprad - Matejovce, Red Cross Poprad - Spiška Sobota, Civic Association Hope, with police corps in Poprad, Pedagogical-Psychological Counseling Center in Poprad, the Slovak Chamber of Commerce and Industry, with directly managed organizations of the Ministry of Education, pedagogical-psychological counseling centers, Slovak Electrotechnical Association, National Society for Prevention of Crime, Criminal Law and Justice, League Against Cancer, VSE, etc.</p>	
<b>REPRESENTATIVENESS 8*0,1= 0,8</b>			
<b>Subregion</b>	School report, school website	Poprad – Poprad district is one of the economically strongest districts in Slovakia.	1
<b>Sector/Industry</b>	School report, school website	Industry – Engineering and electrotechnics This sector belongs to the most significant in the territory and PSK region and is represented by largest employers.	3
<b>School size</b>	School report, school website , INEKO, PSK materials	Just for vocational 243 pupils, according to INEKO 277 pupils, according to annual school report 2018/2018 277 pupils	2
<b>Prior experience with Dual Education</b>	School report, school website, DUAL Point	Yes, information will be added in cooperation with DUAL Point.	2
<b>“STRATEGIC“ RELEVANCE 14*0,4= 5,6</b>			
<b>Large impact on regional development</b>	School report, school website	In case of strengthening its focus on an area of research and	3



		development in industry and by completion of Centre for vocational education and training, school can significantly contribute to economic performance of the region and to infusion of another significant investments to the territory.	
<b>Promotion of SMEs/ Entrepreneurship</b>	School report, school website	Subjects such as economy and accounting, it is supposed that the focus on entrepreneurship will be extended.	4
<b>Focus on Roma/marginalized communities</b>	School report, school website	Motivational scholarship, continuing support for pupils from poor socio-economic environment by providing social scholarship, interest in talented students by getting them involved at competition, olympics, school presentations on various events, etc.	3
<b>Potential for diverse Work-based learning</b>	School report, school website	<p>School has a Centre for vocational education and training in electrotechnics, dormitory and canteen.</p> <p>Certificates:</p> <ul style="list-style-type: none"> <li>• electrical qualification certificate</li> <li>• CCNA1 certificate</li> <li>• International IES Certificate</li> <li>• possibility of e-learning</li> </ul> <p>Work-based learning takes place in a building for vocational training. Its spaces are divided into workshops for metalworking, 7 electro laboratories, 1 workshop for machine machining, 2 workshops for CNC machine programming, 2 classrooms for information technologies, classroom for mechatronics. Individual workshops, classrooms and electro laboratories for vocational training are regarding study programs equipped adequately. The capacity of a building for vocational training is 180 pupils.</p> <p>Classrooms – 12, professional classrooms – 9, workshops - 19</p>	4

## Joint school, Prešov

**School site:** Ľ. Podjavorinskej 22, 080 05 Prešov, <https://spojenask.edupage.org>

**Subregion:** PREŠOV

**School size /by 15.9.2018/:** 562 (+61 pupils in gymnasium)

**Number of new/planned pupils for a year 2019/2020:** 137 pupils

### Fields of study:

2411 K mechanic adjuster

2426 K programmer of machining and welding machines and equipment

2679 K mechanic – mechatronic

2682 K computer network mechanic

2697 K mechanic electrician

**Total no. of points: 17,6 (17,6:0,19= 92,6 %)**

**Notes:** School represents a great asset for regional development and this fact is testified by the interest from the side of entrepreneurs from across the whole region. School has a Centre for vocational education and training for industrial automation and information technologies and also serves as a training school of Prešov university in Prešov.

Name of criteria	Source	Description of evaluation	Points, evaluation
<b>READINESS 20 *0,3= 6</b>			
<b>Already sound concepts/plans</b>	Report on Educational Activity, Its Results and School Conditions for the School Year	Joint school on Ľ. Podjavorinskej street has two organizational parts – technical VET school and a sport gymnasium. School originated in 1958 as a ZPA Dukla Prešov Training Center in toolmaker and metalworker professions.	5

	/REPORT/ school website school survey	The school maintained its (technical) continuity with its original focus, flexibly responding to the innovation trends and demands of the employers. School has a clear vision that is well communicated outside, mainly within the meetings with employers, parents and pupils. School has a developed strategy until the end of year 2020. School is open to communication, telephone numbers of school's leadership are listed on the website, and communication with management personnel outside working hours is possible too. School website is simple and easy to orient in. Some information are older, but have a worthwhile value. Besides website, school presents its conception and focus through various promotional materials.	
<b>Demonstrated track record</b>	REPORT + school website	Study performance of pupils is listed on the website. Primarily, what is important for employers are the pupils' skills? School participates in many competitions, where pupils achieve very good results (f.e. math competitions, secondary professional activity, ZENIT, sports events)	5
<b>Strong leadership capacity</b>	REPORT + school website	School leadership is active, has an interest in and potential to develop cooperation with companies and by this means to react on the needs of labor market. The strength of leadership is both external and internal communication. School was and is successful in implementation of more projects; among other things it gained approximately 1mil. € /IROP programme.	5
<b>Support from multiple partners</b>	REPORT + school website	The founder of school, entrepreneurs, deputies of Prešov self-governing region and also a representative from professional organization are all represented in the School council. School has a big support from the companies' side; these companies offer dual education and ensure practice for pupils also. School is a member of Slovak Chamber of Commerce – SOPK.	5
<b>POTENTIAL IMPACT 14 *0,2= 2,8</b>			
<b>Demonstration capacity of concept</b>	REPORT + school website	School communicates internally very well, issues are solved through teamwork, pedagogues educate themselves constantly, are creative, motivated for new challenges and willing to work beyond ordinary obligations.	4
<b>Sustainability</b>	REPORT +	The school sustainability is based on cooperation with companies and	5

	school website	<p>industrial leaders in the PSK region.</p> <p>School is prepared for a provision of life-long learning services. School offers education to get certificates that increase the employability of graduates on the labor market. School is localized in a nice setting, public transport is near. School is tidy, technically equipped above standards and has a Centre for vocational education and training for industrial automation and information technologies – technologies of the future.</p>	
<b>Willingness to cooperate with others</b>	REPORT + school website	The school owes its achievements mainly to its willingness to react on employers' requests actively. This way school creates suitable conditions for a good cooperation.	5
<b>REPRESENTATIVENESS 20*0,1= 2</b>			
<b>Subregion</b>	WB Analysis, own research and documentation	<p>Prešov</p> <p>The school is profiled for the needs of the subregion/region. School is aware of its nice status – that of representative school, but works on further improvements constantly.</p>	5
<b>Sector/Industry</b>	REPORT + school website	Demanded "mechatronic" professions - engineering, electrical engineering	5
<b>School size</b>	REPORT + school website PSK information	over 200 pupils – 562 pupils	5
<b>Prior experience with Dual Education</b>	DUAL POINT	School supports all forms of work-based learning, has its Centre for VET, technologies from sponsors, is involved in the dual education system.	5
<b>"STRATEGIC" CRITERIA 17*0,4= 6,8</b>			
<b>Large impact on regional development</b>	REPORT + school website	School has an impact on a regional development, because it educates graduates with skills that are valuable in the labor market. This way, school contributes to a development of a region significantly.	5
<b>Promotion of SMEs/Entrepreneurship</b>	REPORT + school website	Graduates are educated for the practice in companies and some graduates continue in their studies at technical universities.	4
<b>Focus on Roma/Marginalized Communities</b>	REPORT + school website	School offers relatively demanding fields of study/ study programs. Due to the physical preconditions of pupils and graduates, this study is not suitable for physically disadvantaged students.	3

<p><b>Potential for diverse Work-based learning</b></p>	<p>REPORT + school website</p>	<p>The school is well technically equipped, follows trends and constantly innovates conditions for work-based learning, mainly with a focus on industrial automation and information and communication technologies. School has its Centre for VET and is involved in the Dual Education system. School is suitable for a participation in life-long learning courses (such as offering education for employees of companies which the school cooperates with).</p>	<p>5</p>
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## VET School, Stará Ľubovňa

**School name:** Stredná odborná škola, <http://www.sosisl.sk/>

**School site:** Jarmočná 108, Stará Ľubovňa

**Subregion:** POPRAD, district Stará Ľubovňa

**School size /by/:-** 409 pupils according to INEKO 2017/2018, just for vocational 262 pupils, according to annual school report 2017/2018 - 377 pupils, from which 42 pupils have special educational needs

**Number of new/planned pupils for year 2019/2020:** 73 pupils

### Fields of study:

3661 H bricklayer (EP Lomnička)

4561 H 03 farmer - services (EP Lomnička)

6445 H cook (EP Lomnička)

3661 H bricklayer

6489 H inn-keeper

3355 H carpenter

6323 K hotel academy

6456 H hairdresser

**Total number of points: 14, 1 (14, 1:0, 19=74, 21%)**

**Notes:** One of the best equipped VET schools in PSK, 4 unqualified pedagogues, unfilled study programs, Annual school report 2017/2018 is very detailed, no SWOT analysis, but evaluation of good results and shortcomings (indirectly mentioned in School educational programs). VET school has its potential for creating conditions for a provision of life-long learning with a focus on services. Quality regional centre for education, culture, entertainment and sport ...

Name of criteria	Source	Description of evaluation	Points, evaluation
<b>READINESS 17*0,3= 5,1</b>			
<b>Already sound concepts/plans</b>	School report, school website	Presentation of school – Open door days Nice website, up-to-date content Is a conception online? School has a „Goal, that school has set in the school development plan“for the year in question and evaluation of its fulfillment (from annual school report), evaluation of a fulfillment of set objectives is done.	4
<b>Demostrated track record</b>	INEKO, School report, school website	INEKO – 3, matriculation 3,5, unemployment of graduates 3, extraordinary results 0,6, added value 7,7  Unemployment rate AMN 9/2017 19,1%, 5/2018 9,1%  Project „Destiny written in the wood“ Nationwide competition – Young creator – 1st place, prize of minister. Best in tourism of PSK region – Touristic product, online voting – Relax of soul, Extraordinary prize of Slovak tourism agency - 2016 In category “Top tourist destination of the region” within exhibition Young creator – 1st place Top tourist destination of the region – Signature of the past – 1st	4

		<p>place for the project  Honorable mention in the project "Valuation of secondary schools" -  Active support of other forms of education  Exhibition Danubius gastro – 4th place  2019 – Slovak barista cup – 5th place  Sweet cup 2018 Prešov – golden zone, 2nd place  Young craftsman – 2nd place and participation on a nationwide  competition SKILLS SLOVAKIA SUSO  International competition EURO CUP 2018 – silver, in the category of  individuals ABSOLUTE WINNER 3rd place. Bronze band, as a team  silver, etc.</p> <p>Pupils study performance:  average performance together - 2,3  average performance in Lomnička – 2,93  Matriculation results – high % in the written part, oral part – from  1,9 to 3,16</p> <p>In a school year 2017/2018, 44, 46% of graduates found jobs; 14,  81% of graduates are registered in the Labor office, 30,86% continue  in their studies at universities/extension study and by 9,88% the  situation is unknown.  Lomnička – In a school year 2017/2018 27, 02% of graduates were  employed and 2, 70% are registered in Labor office.  Nice table about graduates (working in their field of study or not) is  in the school report.</p> <p><b>Competition for bartenders.</b></p>	
<p><b>Strong leadership capacity</b></p>	<p>School report, school  website</p>	<p>IROP - "Increasing the number of pupils of the Secondary Vocational  School, Jarmočná 108 in Stará Ľubovňa in practical education", Hotel  and gastronomy of the 3rd millenium, „Let us help students from</p>	<p>5</p>

		<p>MRC stand on their own feet“ - in Lomnička, Quality training of Roma pupils - chance for Roma, Erasmus +, getting Euro pass mobility. Projects via ESF, PoTrain, ECVET Tour II, international competitions</p> <p>Other projects: Increasing the number of secondary school pupils, Modernizing the educational process in secondary schools. Partnership in the cross-border labor market, Green School, Health Promoting School, EURES seminar</p> <p>Excursion – examples – Museum of Holocaust Sereď, Devín castle, Schlosshof, castle and open air museum in Stará Ľubovňa, exhibitions in Tatra gallery in Poprad, Osvienčim and Brezinka, Vienna.</p> <p>Organization of receptions, banquets, catering – 2018 - festive reception during the second feast day at the Municipal Office, presentation at a Day of Prešov self-governing region, participation in a competition „Most beautiful cake“ on the topic of the Golden Fall, conference on a topic Traditional food and meals, festive banquet for sports event + many activities. School is active.</p>	
<b>Support from multiple partners</b>	School report, school website, employer study	School is supported by local self-government, organizations and institutions in the city, entrepreneurial subjects and non-governmental organizations. School has a potential for a development of cooperation with organizations and institutions in Slovakia and abroad.	4
<b>POTENTIAL IMPACT / 11*0,2=2,2</b>			
<b>Demonstration capacity of concept</b>	School report, school website, employer study	School carries out a large number of activities and projects focused on various areas of school development. A precondition for implementation of a new development strategy will be developing and supporting a new model of project management and external communication.	4
<b>Udržateľnosť</b>	School report, school	Services – hairdresser’s salon, touristic accommodation	4



	website, employer study	<p>For obtaining extra-budgetary funds, the school participates in development projects of the Ministry of Education every year, carries out business activities through its own driving school since 2004, obtains funds through productive and practice work of pupils in the framework of work-based learning, by renting gymnasium, tennis court and other areas, by selling movable surplus assets, obtaining 2% tax within an established civic association.</p> <p>1. State budget subsidies for pupils: - from PSK - 2017 - 1 521 372,00 €</p> <p>Contribution for the partial reimbursement of the costs of the material provision of the school by the parents or other person who has a maintenance obligation towards the pupil: - Contribution from parents (year 2017) € 1 606.50 - Contribution from parents for Parenting Association at SOŠ for the year 2017 1 945, 50 € 3.</p> <p>Funds received for educational vouchers: - Education voucher contribution of € 12,953.00</p> <p>Funds earned for Parental Association at SOŠ, Jarmočná 108, Stará Ľubovňa: - 2% of taxes of natural and legal persons 1 128.39 €</p> <p><b>Other funds: - graduation 2017/2018, of which: 3 304,00 €</b></p>	
<b>Willingness to cooperate with others</b>	School report, school website, employer study	Cooperation with travel agency and foreign hotels, school has exemplary, very good cooperation with its founder (PSK), that is always helpful. Cooperation with the Municipal office, Regional school authorities, employers and other institutions and facilities. <b>SIAST Canada – donor</b>	3
<b>REPRESENTATIVENESS 12*0,1= 1,2</b>			
<b>Subregion</b>	School report, school website,	Poprad - Stará Ľubovňa district	3
<b>Sector/Industry</b>	School report, school website, employer	Services /self-employed, small services/	3

	study		
<b>School size</b>	School report, school website, DCS, PSK materials	In a year 2017/2018, 141 pupils were admitted and registered for the 1st year. Admission criteria and conditions were met successfully by 141 pupils.  School did not fill planned numbers of pupils in several study programs.	3
<b>Prior experience with Dual Education</b>	School report, school website, employer study, DUALPOINT	Yes, but no detailed information.	3
<b>„STRATEGIC“ CRITERIA 14*0,4= 5,6</b>			
<b>Large impact on regional development</b>	School report, school website, employer study, DUALPOINT	School has developed a long-term strategy and a vision that are in line with other strategic documents in the territory. School implements „productive work“, supports various activities and is aimed at inclusion. Education in services is important regarding local economy of the region (Tatry, Zamagurie and Bardejov).	4
<b>Promotion of SMEs/Entrepreneurship</b>	School report, school website, employer study	Running a fictitious company, extracurricular activity Accounting together; JA certificate – no cooperation currently. Through its activities and cooperation with various subjects, the school creates opportunities for the development of entrepreneurial skills among pupils.	3
<b>Focus on Roma/ Marginalized Communities</b>	School report, school website	85 from the disadvantaged environment, efforts to integrate disabled pupils pupils with special educational needs - 42 Center in Huncovce	4
<b>Potential for diverse Work-based learning</b>	School report, school website, employer study	Internships in foreign countries – Great Britain, Carribean, Cyprus, French Alps, Italia School has its detached centre in Lomnička Facilities – in years 2004-2009, school built and equipped mainly by its own abilities and from extra budgetary resources two professional classrooms (training kitchens for study programs cook,	3

		<p>waiter and carhop), professional classroom for study programs confectioner, cook, professional classroom (training bar) for a study program waiter, professional classroom (hair salon) for a study program hairdresser, 2 multimedia classrooms, professional classroom – training kitchen for a study program practical woman and professional classrooms for a study program forest production in Lomnička.</p> <p>School also offers eco-classroom, rest area with gazebo, tennis court, realized many renovations and reconstructions of interior and exterior. At present, school has 36 classrooms, from which 14 are „classics“ and 22 professional, 145 computer assemblies, 21 notebooks, 17 data projectors and 39 printers. /other source - 54 classrooms, from which 24 professional)</p> <p>School provides professional courses and trainings – for barmen, bartenders, dry construction, and sommelier.</p> <p>In a school year 2017/2018 using own resources, a new professional classroom for a study program cook and new professional classroom for table manners for a study program waiter, carhop were built.</p> <p>School extended and introduced new equipment for a classroom of study program hairdresser. With a help from OP Education, school continued in furnishing and equipping of professional classrooms.</p>	
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